

# Standards-Based Grading

Van Brunt Elementary 2017–2018

# Overview



# What is a standards-based report card?

- ▶ Designed to assess student performance against a specific and observable set of grade level skills
- ▶ Measures student against a standard, not compared to other students
- ▶ Helps parents/guardians and students better understand progress in each area

# Why Change?

- ▶ To more accurately communicate what students know and are able to do
- ▶ To separate the reporting of academic growth from personal development
- ▶ To reflect our curriculum and state standards
- ▶ To provide more consistency between teachers

# Differences

- ▶ Prioritizes the most recent, consistent level of performance
- ▶ All K–6 students will receive a proficiency level of 1–4 for academic areas
- ▶ Proficiency levels reflect performance on specific skills
- ▶ Scores are averaged
- ▶ Students in grades 2–6 received a letter grade, students in K–1 received a mark of 1–5
- ▶ Letter grades reflect an overall understanding of content

Standards-Based Grading

Traditional Grading

# How were standards chosen?

- ▶ Represent what ALL students should know and be able to do at the end of each grade level
- ▶ The chosen standards reflect alignment between grade levels
- ▶ Reflect what is MOST important for students at each grade level (all standards will continue to be taught)

# Grading Scale:

4	3	2	1
Consistently exceeds proficiency	Consistently meets proficiency	Approaching proficiency	Needs more support to meet proficiency
<p>Student:</p> <ul style="list-style-type: none"><li>• Demonstrates a deeper understanding of the standard</li><li>• Evidence of learning extends to higher level thinking or strategies</li></ul>	<p>Student:</p> <ul style="list-style-type: none"><li>• Fully demonstrates content proficiency and skill application</li><li>• Evidence of learning contains few or minor errors</li></ul>	<p>Student:</p> <ul style="list-style-type: none"><li>• Demonstrates a partial understanding of the standard with gaps and errors</li><li>• Evidence of learning is inconsistent</li></ul>	<p>Student:</p> <ul style="list-style-type: none"><li>• Demonstrates little or no evidence of proficiency on identified standard</li><li>• Large gaps in understanding or application</li><li>• Requires significant adult assistance</li></ul>

# Personal Development

- Demonstrates self-control
- Demonstrates respect
- Works cooperatively
- Organizes and cares for materials
- Follows directions
- Works independently/Uses time wisely
- Completes assignments
- Participates in discussions and activities



# Questions to ask your child:

Instead of:

- ▶ Did you do your homework?
- ▶ Did you turn in your assignment?
- ▶ Did you study for the test?

Ask:

- ▶ Have you practiced your learning targets?
- ▶ In what standards are you proficient? (3)
- ▶ In what standards are you not proficient? (2 or 1)
- ▶ What standards do you plan to reassess?
- ▶ When will you schedule your reassessment with your teacher?

# Questions Comments

